

# University of Michigan-Ann Arbor Performance Report Card

(a) Enrollment	Fall 2019	Fall 2020	Fall 2021
Undergraduate	31,266	31,329	32,282
Graduate	16,824	16,578	17,996
Total	48,090	47,907	50,278

(b) Student retention rate	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort
Full-time, first-time freshman	97%	96%	97%

(c) Six-year graduation rates	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2016 Cohort
Bachelor's degree completers	93%	93%	n/a

(d) Pell recipients	FY 2018-19	FY 2019-20	FY 2020-21
Undergraduate recipients	5,200	5,663	5,703

(d) Pell recipients graduation rate by cohort year	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2016 Cohort
6-year graduation rate of Pell recipients	88%	89%	n/a

(e) Geographic origins of students	Fall 2019	Fall 2020	Fall 2021	
Undergraduate Students	In-state	16,616	16,698	16,762
	Out of state	12,213	12,328	12,762
	International	2,437	2,303	2,758
	Total	31,266	31,329	32,282
Graduate Students	In-state	5,006	5,168	5,338
	Out of state	7,014	7,094	7,578
	International	4,804	4,316	5,080
	Total	16,824	16,578	17,996
All Students	In-state	21,622	21,866	22,100
	Out of state	19,227	19,422	20,340
	International	7,241	6,619	7,838
	Total	48,090	47,907	50,278

(f)(i) Student to faculty ratio	Fall 2018	Fall 2019	Fall 2020
	11 to 1	11 to 1	11 to 1

(f)(ii) Student to total university employee ratio	Fall 2018	Fall 2019	Fall 2020
Ratio of undergraduates to non-instructional staff (Medical and Non-Medical)	2.0 to 1	2.0 to 1	2.0 to 1

Full and Part-time Medical and Non-Medical employees	(includes faculty)	24,255	24,910	23,543
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### (g) Teaching Load by Faculty Classification

Tenured and tenure-track faculty in most of the U-M Ann Arbor schools and colleges have a nominal 4-course teaching load. This is in addition to their effort for research, public service, student mentoring, curriculum development, administrative responsibilities and other activities.

Lecturers are unionized and their contract contains the following language related to teaching load:

#### Article XXVIII Workload

Section A. The Employer and the Union agree that at The University of Michigan the establishment of a universal workload standard for all academic units is a complicated matter, affected by the nature of the academic unit and its programs as well as other factors unique to that appointing academic unit and campus.

Section C. The academic unit may continue and/or establish course credit equivalencies as appropriate.

(h)(i) Graduation rates	Class entering in		
	2013	2014	2015
Percentage graduated after four years	80.0%	80.9%	80.9%
Percentage graduated after six years	93.2%	93.3%	93.4%

(h)(ii) Post-graduation outcomes	Class graduating in		
	2019	2020	2021
Full-time employment	68%	61%	64%
Part-time employment	2%	1%	2%
Further education	23%	27%	25%
Other	9%	11%	8%
<i>Response rate</i>	<i>59%</i>	<i>57%</i>	<i>47%</i>

The career offices within each undergraduate unit across campus survey each graduating class and reports its findings to the Office of Budget and Planning, which compiles the data for this report. Depending on the typical hiring patterns of employers in the field, data collection in some units begin prior to students' graduation, and most units complete their data collection within about nine months after spring commencement exercises.

Percentages represent the fraction of responding graduates who selected the category (not the fraction of the entire graduating class). Full-time employment includes self-employment, entrepreneurial endeavors, military service, and full-time service programs. Part-time employment includes those who are working part-time while seeking full-time jobs as well as those working part-time by choice. "Other" includes graduates who report their primary activity as looking for employment, deciding between offers, traveling, attending to family responsibilities, engaging in volunteer opportunities, and other activities.

